

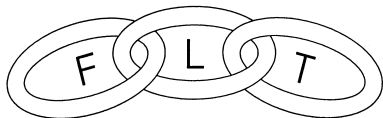
The Glenn Coursey Agriculture Scholarship



The Educational Foundation, IOOF

Application Form

The Educational Foundation, IOOF Glenn Coursey Agriculture Scholarship Program



WHO IS ELIGIBLE?

- Students who have completed one semester in college in an agriculture field described on the last page of the application.
- Have an average to above average academic record.
- Show a need for financial assistance.
- Demonstrate leadership ability.
- Be enrolled in an accredited two or four year college, university or vocational-technology school.
- Pursue a career in agriculture.

SCHOLARSHIP AMOUNT AND COVERAGE

One-time awards of \$3,000.00 will be presented to students who meet the eligibility requirements. These awards are based partially on financial need. Recipients of awards are allowed to:

- Transfer from one institution to another and retain the scholarship as long as they maintain their majors in agriculture.
- Apply funding toward tuition and fees, room, board, books and supplies.

HOW TO APPLY

The application is available by sending an email to rkbabb1@bellsouth.net. No Internet submitting of applications is available. All applications must be received by May 15 at:

The Educational Foundation, IOOF
PO Box 20455
Winston-Salem, NC 27120.

Other than requested documents, do not attach anything to the application: letters of recommendations or additional statements. Applications received after May 15 will be disqualified.

PAYMENT OF SCHOLARSHIP FUNDS

All scholarships are provided as cash awards in the form of a check issued payable to the recipients.

QUESTIONS

All inquiries about policies, procedures and payments should be directed to:

R. Kenneth Babb, Director
The Educational Foundation, IOOF
P.O. Box 20455
Winston-Salem, NC 27120

Phone: 336-724-5116

E-mail: rkbabb1@bellsouth.net

SELECTION OF RECIPIENTS

The Educational Foundation, IOOF Board Members will select the recipients in June of each year. In evaluating the applications, the Board will ensure that applicants first meet all of the eligibility requirements and then consider academic achievement, leadership activities, financial need and work experience. The required essays are an important part of the evidence to be considered. Notifications will be mailed in June.

The Educational Foundation, IOOF Glenn Coursey Agriculture Scholarship Program

COMPLETION OF ALL SECTIONS OF THIS APPLICATION IS REQUIRED

APPLICATION MUST BE TYPED

I. APPLICANT INFORMATION

(Social Security Number) _____ (First Name) _____ (Last Name) _____ (Applicant's Phone Number)

(Street Address or P.O. Box) _____ (City) _____ (State/Province) _____ (Zip/Postal Code)

(County of Residence) Male Female Yes No Permanent Resident Yes No
(Gender) (U.S. or Canadian Citizen)

(Applicants E-mail Address, if available)

II. BACKGROUND INFORMATION

1. I am member of, or have a relative who is a member of, an Odd Fellow or Rebekah Lodge Yes No
Relative's name and address _____
Name and city/state/province of Odd Fellow or Rebekah Lodge _____
Name of Lodge Secretary _____
Address of Lodge Secretary _____

2. My family is actively engaged in production agriculture. Yes No

III. REQUIRED FOR ALL SCHOLARSHIPS

LODGE CERTIFICATION

The Relative listed on this Application in Item II(1) above is a member in good standing of this Lodge.

Date

Lodge Name & Number

Town or City Where Lodge Is Located

Signature of Lodge Secretary

(Lodge Seal)

I certify that the information on this application is true & correct to the best of my knowledge as evidenced by my signature. I understand that all information contained on this application is subject to verification and that false information will lead to disqualification.

Applicant Signature (Required) _____ Date: _____

IV. WORK EXPERIENCE

A. Essay 1 - In regards to your work experience briefly explain how you started, how it has developed and how it relates to your future goals.

B. Describe your work experience (including both farm and non-farm employment and activities.)
 * FFA members please include your supervised agricultural experience (SAE) activities, 4-H members include projects. ** The terms used to describe size may include hours worked (paid/unpaid), number of acres, head of livestock, gross earnings, activities completed, project numbers, level of involvement, etc.

Year	Employment/Project *	Size/Scope**
<u>Year 1</u> Mo. Jan. 1, Yr. _____ to Dec. 31, Yr. _____		
<u>Year 2</u> Mo. Jan. 1, Yr. _____ to Dec. 31, Yr. _____		
<u>Year 3</u> Mo. Jan. 1, Yr. _____ to Dec. 31, Yr. _____		
<u>Year 4</u> Mo. Jan. 1, Yr. _____ to Dec. 31, Yr. _____		

V. LEADERSHIP ACTIVITIES

A. List major school-related activities (offices held, committee assignments, awards, competitions, etc.) and the level of participation for each. One entry per line, please. Do not duplicate any activities.

Activity	Level of Participation (type in year)			
	Local/Chapter	Area/District	State	National
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

B. List involvement and achievements in major non-school and community activities that were helpful in making you a more involved and contributing individual to your community. (DO NOT duplicate items listed in section A above.)

One entry per line, please!

Activity	Year
1.	
2.	
3.	
4.	
5.	
6.	

VI. STUDENT STATEMENT

In the space below, explain why the scholarship committee should select you for a scholarship.

VII. Essay 2

DO NOT attach supplemental information, statements or pages!

Describe an issue that you feel is important in U.S. or Canadian agriculture?

CAREER AREAS FOR GLEN COURSEY AGRICULTURE SCHOLARSHIP PROGRAM

A. Agricultural and Forestry Production Specialist: Agricultural and forest production units reach far beyond the traditional farm managers and ranch/owner/operators. Producers now take advantage at the integrated inputs of science, educators, business representatives and natural resource managers to create a diverse work force.

<i>A1 Agronomy & Crop Science</i>	<i>A7 Farm & Ranch Management</i>	<i>A13 Nursery & Landscape Management</i>
<i>A2 Animal Nutrition</i>	<i>A8 Fishing & Fisheries Science</i>	<i>A14 Plant Science</i>
<i>A3 Animal Science</i>	<i>A9 Forest Management</i>	<i>A15 Poultry Science</i>
<i>A4 Aquaculture</i>	<i>A10 Horticulture</i>	<i>A16 Turf Management</i>
<i>A5 Dairy Science</i>	<i>A11 Landscape Architecture</i>	<i>A17 General Agriculture</i>
<i>A6 Equine Science</i>	<i>A12 Livestock Management</i>	

B. Communication and Education Specialists: Computerized information management has necessitated growth in agricultural communication and education specializations. Combined with a strong emphasis on business communications, writers, broadcasters, science editors, environmental public relations, technical consulting and industrial educators provide an important component in the business structure.

<i>B1 Agricultural Communications</i>	<i>B3 Agricultural Journalism</i>	<i>B5 Agricultural Public Relations</i>
<i>B2 Agricultural Education</i>	<i>B4 Agricultural Extension</i>	

C. Managers and Financial Specialists: Professionals who support an agricultural foundation with expertise in management, finance, accounting and/or statistics Agribusiness financial managers, planners, government program managers, accountants and human resource managers represent occupations in this cluster.

<i>C1 Agricultural Business Management</i>	<i>C3 International Agriculture</i>	<i>C5 Food Service Management</i>
<i>C2 Agricultural Economics</i>	<i>C4 Agricultural Finance</i>	

D. Marketing, Merchandising and Sales Representatives: Utilizing a broad array at scientific and business management tools, graduates placed in this cluster use a wide range of agricultural and natural resource backgrounds and have an interest and understanding of marketing and merchandising. Sales and marketing representatives of plant protection products, seeds, fertilizers, forest products and lawn, garden and nursery products are few examples of careers in this cluster. Grain merchandisers, market analysts and purchasing agents would be careers in this cluster.

D1 Agricultural Sales & Marketing

E. Scientists, Engineers and Related Specialists: This group includes professional problem solvers dealing with environmental challenges and is focused on assuring a safe, nutritious and economical food supply. Careers are found in many types of industries but primarily support research-oriented agendas. Bioprocess engineers, food process engineers, plant geneticists, forest scientists, animal reproductive physiologists and horticultural scientists find positions throughout universities, government laboratories and privately operated research programs.

<i>E1 Agricultural Engineering</i>	<i>E10 Computer Systems in Agriculture</i>	<i>E19 Plant Breeding & Genetics</i>
<i>E2 Agricultural Mechanization</i>	<i>E11 Conservation</i>	<i>E20 Plant Pathology</i>
<i>E3 Agriculture Power & Equipment</i>	<i>E12 Entomology</i>	<i>E21 Pre-Vet/Vet Sciences</i>
<i>E4 Agriscience Technician</i>	<i>E13 Environmental Engineering</i>	<i>E22 Pulp & Paper Technology</i>
<i>E5 Animal Breeding and Genetics</i>	<i>E14 Environmental Science</i>	<i>E23 Range Science</i>
<i>E6 Animal Pathology</i>	<i>E15 Food Packaging</i>	<i>E24 Soil Conservation</i>
<i>E7 Biochemistry</i>	<i>E16 Food Science & Technology</i>	<i>E25 Soil Science</i>
<i>E8 Biological Sciences</i>	<i>E17 Marine Biology</i>	<i>E26 Water Conservation</i>
<i>E9 Biotechnology</i>	<i>E18 Natural Resources Management</i>	<i>E27 Wildlife Management</i>

F. Social Service Professionals: Public interest in the environment, outdoor recreation activities, and safe and nutritious foods are principal factors, which will generate most social service positions. These careers require educated individuals involved in the inspection process to utilize sophisticated instruments and inspection procedures. Nutritionists, dietitians, regional and community planners and land-use specialists have highly Valued professional positions in the social service arena.

<i>F1 Parks & Recreation Studies</i>	<i>F3 Public Service & Administration in Agriculture</i>
<i>F2 Rural Sociology</i>	<i>F4 Dietetics</i>